

**NJSLA Results:
Spring 2019
Administrations**

**Hasbrouck Heights School
District
October 24, 2019**

**Measuring
College and
Career
Readiness**

NJSLA OVERVIEW

- The New Jersey Student Learning Assessment (NJSLA), formerly known as the PARCC, was administered during school year 2018-19 to all students in grades 3-11. Students participated in both English Language Arts and Mathematics assessments, with grades 5, 8, and 11 additionally participating in the NJSLA-Science assessment. Though the name has changed, the format of the assessment has remained the same and the content being assessed will continue to be aligned with the New Jersey Student Learning Standards.

HASBROUCK HEIGHTS SCHOOL DISTRICT NJSLA ELEMENTARY SCHOOL OVERALL PERFORMANCE

Elementary Schools	SY1415	SY1516	SY1617	SY1718	SY1819
ELA 3	750	761	772	775	766
MATH 3	749	761	761	772	764
ELA 4	763	761	766	773	779
MATH 4	750	751	751	753	765
ELA 5	756	769	774	771	772
MATH 5	744	756	755	756	755
Aggregate Averages	752	760	763	767	767

HASBROUCK HEIGHTS SCHOOL DISTRICT NJSLA MIDDLE SCHOOL OVERALL PERFORMANCE

Middle School	SY1415	SY1516	SY1617	SY1718	SY1819
ELA 6	747	745	759	757	757
MATH 6	749	750	746	750	746
ELA 7	742	750	753	767	773
MATH 7	736	752	756	755	759
ELA 8	747	745	758	761	768
MATH 8	744	733	743	748	749
ALG 1	n/a	783	798	806	796
Aggregate Averages	744	751	759	763	764

HASBROUCK HEIGHTS SCHOOL DISTRICT NJSLA HIGH SCHOOL OVERALL PERFORMANCE

High School	SY1415	SY1516	SY1617	SY1718	SY1819
ELA 9	734	747	747	749	749
ALG 1	710	746	742	738	743
ELA 10	746	741	753	745	756
GEOMETRY	727	722	748	746	745
ELA 11	756	746	755	747	N/A
ALG 2	725	723	720	734	765
Aggregate Averages	733	738	744	743	752

Comparison of **Hasbrouck Heights** Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts - Percentages

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	2.3	2.4	4.9	7.8	4.8	8.2	15.6	15.2	19.7	57.8	61.6	54.9	16.4	16.0	12.3	+3.0	-7.0
4	0.7	0.7	1.5	6.1	5.0	2.3	23.1	13.5	11.5	45.6	54.6	52.7	24.5	26.2	32.1	-3.0	+14.7
5	0.0	0.0	3.5	4.9	8.1	6.9	15.9	14.8	15.3	56.1	55.0	52.1	23.2	22.1	22.2	+5.5	-5.0
6	1.3	3.0	3.3	6.5	7.2	12.7	26.5	30.1	22.7	52.9	45.2	46.7	12.9	14.5	14.7	+8.2	-4.4
7	4.7	3.8	3.1	8.0	7.6	4.3	26.7	13.9	13.0	39.3	41.8	46.9	21.3	32.9	32.7	-5.3	+19.0
8	5.9	4.5	5.1	9.9	11.0	9.5	20.4	21.9	18.4	52.0	40.6	36.7	11.8	21.9	30.4	-1.2	+3.3
9	6.0	7.4	9.1	16.4	14.0	13.6	35.1	26.5	29.5	35.1	41.2	37.9	7.5	11.0	9.8	-0.3	+5.1
10	9.1	16.8	11.8	9.8	16.8	10.3	30.3	18.2	22.8	36.4	35.0	34.6	14.4	13.3	20.6	+3.2	+4.4

Comparison of **Hasbrouck Heights** Spring 2017, Spring 2018 & Spring 2019 NJSLA Administrations **Mathematics - Percentages**

Grade	Level 1 2017	Level 1 2018	Level 1 2019	Level 2 2017	Level 2 2018	Level 2 2019	Level 3 2017	Level 3 2018	Level 3 2019	Level 4 2017	Level 4 2018	Level 4 2019	Level 5 2017	Level 5 2018	Level 5 2019	Change in Level 1 and 2 2017 to 2019	Change in Level 4 and 5 2017 to 2019**
3	4.6	0.8	2.5	8.4	4.0	3.3	21.4	15.2	24.6	47.3	56.0	51.6	18.3	24.0	18.0	-7.2	+4.0
4	4.1	4.3	3.0	12.8	8.5	6.1	29.7	29.1	20.5	49.3	52.5	58.3	4.1	5.7	12.1	-7.8	+17.0
5	3.0	2.7	4.1	10.8	9.5	9.0	32.3	27.0	23.4	41.3	52.7	51.7	12.6	8.1	11.7	-0.7	+9.5
6	3.8	1.8	4.0	17.9	17.6	22.1	30.8	32.7	28.2	43.6	35.8	40.3	3.8	12.1	5.4	+4.4	-1.7
7	2.0	5.1	3.1	8.0	11.4	5.6	30.7	20.3	37.7	46.7	51.9	31.5	12.7	11.4	22.2	-1.3	-5.7
8*	14.3	8.7	8.3	11.0	11.3	13.9	27.5	25.2	22.2	47.3	49.6	52.8	0.0	5.2	2.8	-3.1	+8.3
ALG I***	0.8	10.1	4.8	10.6	6.5	13.7	24.4	25.4	19.2	49.6	42.8	52.1	14.6	15.2	10.3	+7.1	-1.8
GEO** *	3.3	3.6	2.9	9.8	25.2	14.7	31.4	27.9	34.3	50.3	32.4	42.2	5.2	10.8	5.9	+4.5	-7.4
ALG II***	36.6	17.4	2.4	15.5	22.1	4.8	28.2	21.5	14.3	19.7	37.6	73.8	0.0	1.3	4.8	-44.9	+58.9

*Approximately 30,000 New Jersey students in grade 8 participated in the Algebra I assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. **Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

*** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding. ALG 1 is Algebra 1; GEO is Geometry; ALG II is Algebra 2.

Comparison of **Hasbrouck Heights** 2017 to 2019 Spring NJSLA Administrations English Language Arts – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	+	3.0	+	1.3%	+	4.1%	-	1.1%	-	7.0	-	0.1%
4	-	3.0	+	0.7%	-	11.6%	-	2.3%	+	14.7	+	1.5%
5	+	5.5	+	0.9%	-	0.6%	+	0.1%	-	5.0	-	1.1%
6	+	8.2	-	1.1%	-	3.8%	-	1.7%	-	4.4	+	2.8%
7	-	5.3	-	1.0%	-	13.7%	-	2.7%	+	19.0	+	3.6%
8	-	1.2	-	1.2%	-	2.0%	-	2.6%	+	3.3	+	3.7%
9	-	0.3	-	2.5%	-	5.6%	-	1.8%	+	5.1	+	4.4%
10	+	3.2	-	8.9%	-	7.5%	-	3.6%	+	4.4	+	12.5%

* NJSLA 2018-2019 assessments were optional for 11th Grade students . State Percentages do not include results for Grade 11.

- Notes: Percentages may not total 100 due to rounding.
- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of **Hasbrouck Heights** 2017 to 2019 Spring NJSLA Administrations Mathematics – Percentage Changes

Grade	Levels 1 & 2 District Trend	Levels 1 & 2 District	Levels 1 & 2 State Trend	Levels 1 & 2 State	Level 3 District Trend	Level 3 District	Level 3 State Trend	Level 3 State	Levels 4 & 5 District Trend	Levels 4 & 5 District	Levels 4 & 5 State Trend	Levels 4 & 5 State
3	-	7.2	-	0.5%	+	3.2%	-	2.1%	+	4.0	+	2.6%
4	-	7.8	-	2.3%	-	9.2%	-	1.4%	+	17.0	+	3.7%
5	-	0.7	+	3.2%	-	8.9%	-	3.8%	+	9.5	+	0.6%
6	+	4.4	+	3.4%	-	2.6%	-	0.3%	-	1.7	-	3.1%
7	-	1.3	+	0.7%	+	7.0%	-	3.7%	-	5.7	+	1.6%
8	-	3.1	+	2.1%	-	5.3%	-	0.4%	+	8.3	+	2.6%
Algebra I***	+	7.1	+	2.0%	-	5.2%	-	3.0%	-	1.8	+	1.0%
Geometry***	+	4.5	-	1.1%	+	2.9%		0.0%	-	7.4	+	1.1%
Algebra 2***	-	44.9	-	0.1%	-	13.9%	+	0.3%	+	58.9	-	0.3%

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole. *** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

- The plus sign (+) indicates an increase of the % change from the previous year where a minus sign (-) shows a decrease of the % change from the previous year.

Comparison of **Hasbrouck Heights** Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations English Language Arts

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	122/122	125/125	-3
4	131/131	141/142	-10
5	144/144	149/151	-5
6	150/152	166/166	-16
7	162/166	158/162	+4
8	158/161	155/159	+3
9	132/136	136/136	-4
10	136/137	143/143	-7
11	n/a	113/141	-113
Total	1135/1149	1286/1325	-151

**** NJSLA 2018-2019 assessments were optional for 11th Grade students.**

Note: "Students Tested" represents individual valid test scores for English Language Arts.

Comparison of **Hasbrouck Heights** Number of Students Tested Spring 2018 & Spring 2019 NJSLA Administrations Mathematics

Grade	Students Tested 2019	Students Tested 2018	Difference between number of students tested in 2018 and 2019
3	122/122	125/125	-3
4	132/132	141/142	-9
5	145/145	148/151	-3
6	149/152	165/166	-16
7	162/166	158/162	+4
8*	108/110	115/119	-7
Algebra I**	146/150	138/139	+8
Algebra II**	42/91	149/151	-107
Geometry**	102/127	111/113	-9
Total	1108/1195	1250/1268	-142

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

Notes: "Students Tested" represents individual valid test scores for Mathematics.

Comparison of **Hasbrouck Heights** Spring 2019 NJSLA Administrations English Language Arts to New Jersey Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	4.9	14.0	8.2	14.4	19.7	21.4	54.9	42.8	12.3	7.4
4	1.5	8.6	2.3	12.6	11.5	21.4	52.7	39.1	32.1	18.3
5	3.5	7.4	6.9	12.5	15.3	22.2	52.1	45.6	22.2	12.3
6	3.3	7.3	12.7	12.6	22.7	23.9	46.7	40.9	14.7	15.2
7	3.1	8.9	4.3	10.5	13.0	17.8	46.9	33.1	32.7	29.7
8	5.1	9.2	9.5	10.3	18.4	17.7	36.7	38.0	30.4	24.9
9	9.1	11.3	13.6	11.8	29.5	21.1	37.9	36.7	9.8	19.2
10	11.8	14.3	10.3	10.9	22.8	15.9	34.6	33.4	20.6	25.5

*Grade 11 does not include students who took an AP/IB test.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

Comparison of **Hasbrouck Heights** Spring 2019 NJSLA Administrations Mathematics to New Jersey - Percentages for 2019

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	2.5	8.0	3.3	13.9	24.6	23.0	51.6	41.2	18.0	13.9
4	3.0	8.6	6.1	14.7	20.5	25.7	58.3	43.3	12.1	7.7
5	4.1	6.4	9.0	20.9	23.4	25.8	51.7	35.8	11.7	11.0
6	4.0	9.6	22.1	22.5	28.2	27.4	40.3	33.1	5.4	7.5
7	3.1	7.6	5.6	21.1	37.7	29.3	31.5	33.8	22.2	8.3
8*	8.3	23.3	13.9	23.1	22.2	24.3	52.8	28.2	2.8	1.1
Algebra I**	4.8	9.3	13.7	26.0	19.2	21.4	52.1	37.7	10.3	5.6
Algebra II**	2.4	10.6	4.8	11.7	14.3	21.4	73.8	49.7	4.8	6.6
Geometry **	2.9	10.4	14.7	24.6	34.3	32.8	42.2	26.9	5.9	5.3

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students, state results do not include Grade 11 results.

Notes: Percentages may not total 100 due to rounding.

DISTRICT VS STATE PROFICIENCY

ELA

Test	HH	State	+/-
ELA 3	67.2	50.3	+16.9
ELA 4	84.7	57.4	+27.3
ELA 5	74.3	57.9	+16.4
ELA 6	61.3	56.2	+5.1
ELA 7	79.6	62.8	+16.8
ELA 8	67.1	62.8	+4.3
ELA 9	47.7	55.3	-7.6
ELA 10	55.1	58	-2.9
Avg. Prof.	67.1%	57.6%	+9.5%

MATHEMATICS

Test	HH	State	+/-
MATH 3	69.7	55.1	+14.6
MATH 4	70.5	51	+19.5
MATH 5	63.4	46.8	+16.6
MATH 6	45.6	40.5	+5.1
MATH 7	53.7	42.1	+11.6
MATH 8	55.6	29.3	+26.3
ALG 1	62.3	42.9	+19.4
ALG 2	78.6	45.8	+32.8
GEO	48.0	31.0	+17.0
Avg. Prof.	60.8%	42.7%	+18.1%

5 YEAR DISTRICT PROFICIENCY CHART

DISTRICT PROFICIENCY RATES	2014-15SY	2015-16SY	2016-17SY	2017-18SY	2018-19SY	5 YR GROWTH
ELA	51.8	57.9	63.9	66.3	67.1	+15.3%
MATHEMATICS	38.9	53.3	56.1	59.4	60.8	+21.9%

Comparison of **Hasbrouck Heights Schools**
 Spring 2019 Administration
 English Language Arts to **Hasbrouck Heights School**
District Percentages in 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	4.9	5.29	8.2	8.48	19.7	19.11	54.9	45.31	12.3	21.85
4	1.5	5.29	2.3	8.48	11.5	19.11	52.7	45.31	32.1	21.85
5	3.5	5.29	6.9	8.48	15.3	19.11	52.1	45.31	22.2	21.85
6	3.3	5.29	12.7	8.48	22.7	19.11	46.7	45.31	14.7	21.85
7	3.1	5.29	4.3	8.48	13.0	19.11	46.9	45.31	32.7	21.85
8	5.1	5.29	9.5	8.48	18.4	19.11	36.7	45.31	30.4	21.85
9	9.1	5.29	13.6	8.48	29.5	19.11	37.9	45.31	9.8	21.85
10	11.8	5.29	10.3	8.48	22.8	19.11	34.6	45.31	20.6	21.85

* NJSLA 2018-2019 assessments were optional for 11th Grade students.

Notes: Percentages may not total 100 due to rounding.

Comparison of **Hasbrouck Heights Schools**
 Spring 2019 Administration
 Mathematics to **Hasbrouck Heights School District**
 Percentages for 2019

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	2.5	3.9	3.3	10.36	24.6	24.93	51.6	50.48	18.0	10.36
4	3.0	3.9	6.1	10.36	20.5	24.93	58.3	50.48	12.1	10.36
5	4.1	3.9	9.0	10.36	23.4	24.93	51.7	50.48	11.7	10.36
6	4.0	3.9	22.1	10.36	28.2	24.93	40.3	50.48	5.4	10.36
7	3.1	3.9	5.6	10.36	37.7	24.93	31.5	50.48	22.2	10.36
8*	8.3	3.9	13.9	10.36	22.2	24.93	52.8	50.48	2.8	10.36
Algebra I**	4.8	3.9	13.7	10.36	19.2	24.93	52.1	50.48	10.3	10.36
Geometry**	2.9	3.9	14.7	10.36	34.3	24.93	42.2	50.48	5.9	10.36
Algebra 2**	2.4	3.9	4.8	10.36	14.3	24.93	73.8	50.48	4.8	10.36

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** NJSLA 2018-2019 assessments were optional for 11th Grade students

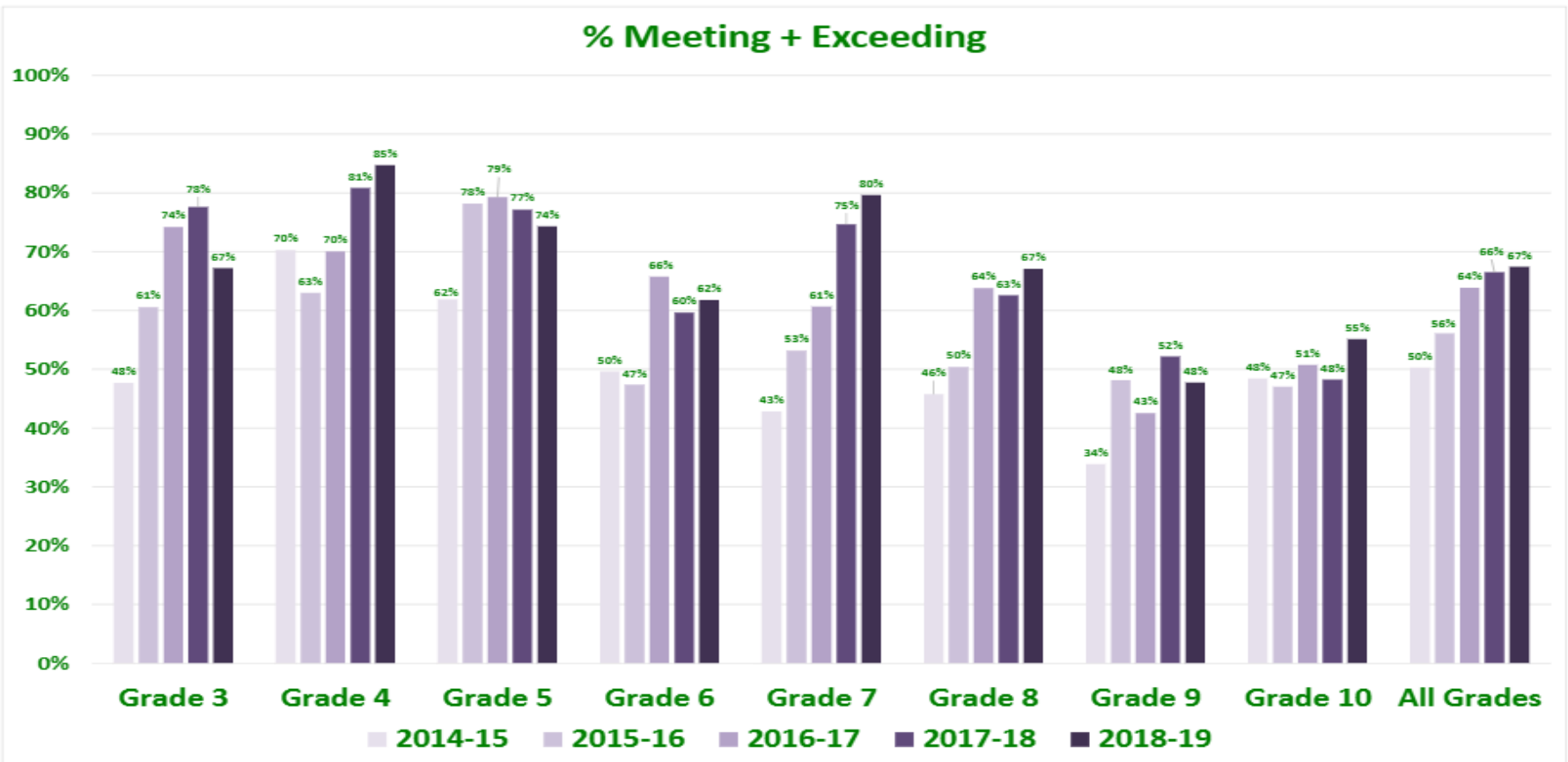
Notes: Percentages may not total 100 due to rounding.

ELA ACHIEVEMENT AND GROWTH DISTRICT DATA

ELA Achievement and Growth

Same grade, different students

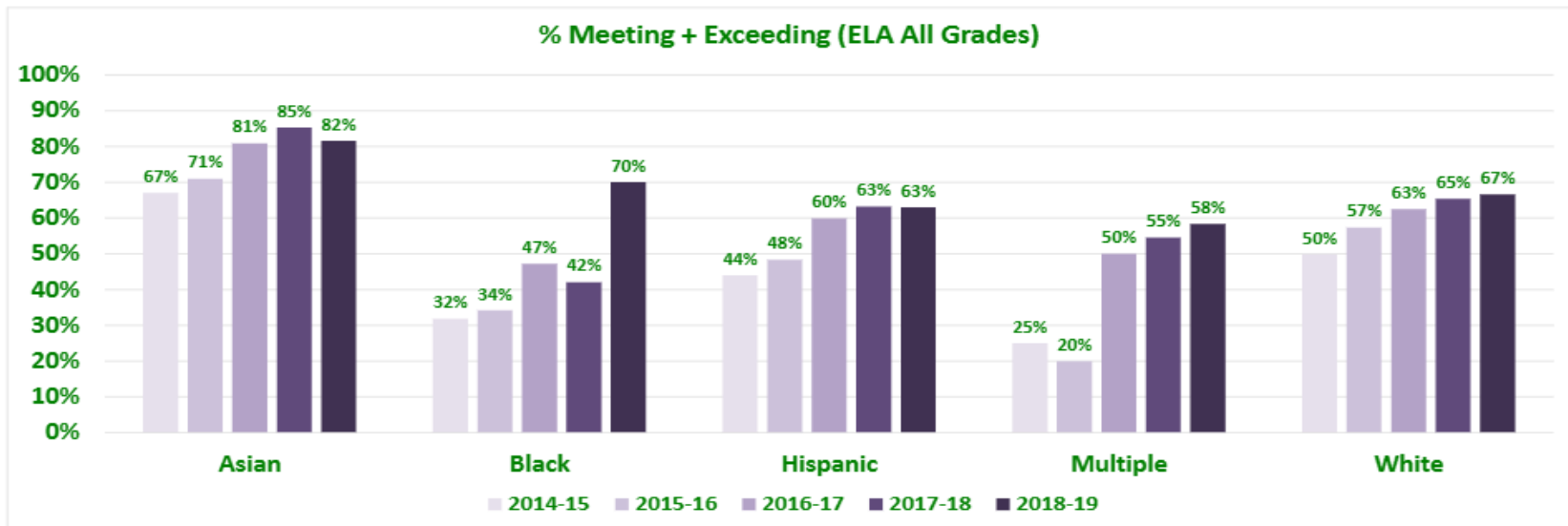
% Meeting + Exceeding



ELA SUBGROUP DISTRICT DATA

Proficiency by Race

Same grade, different students

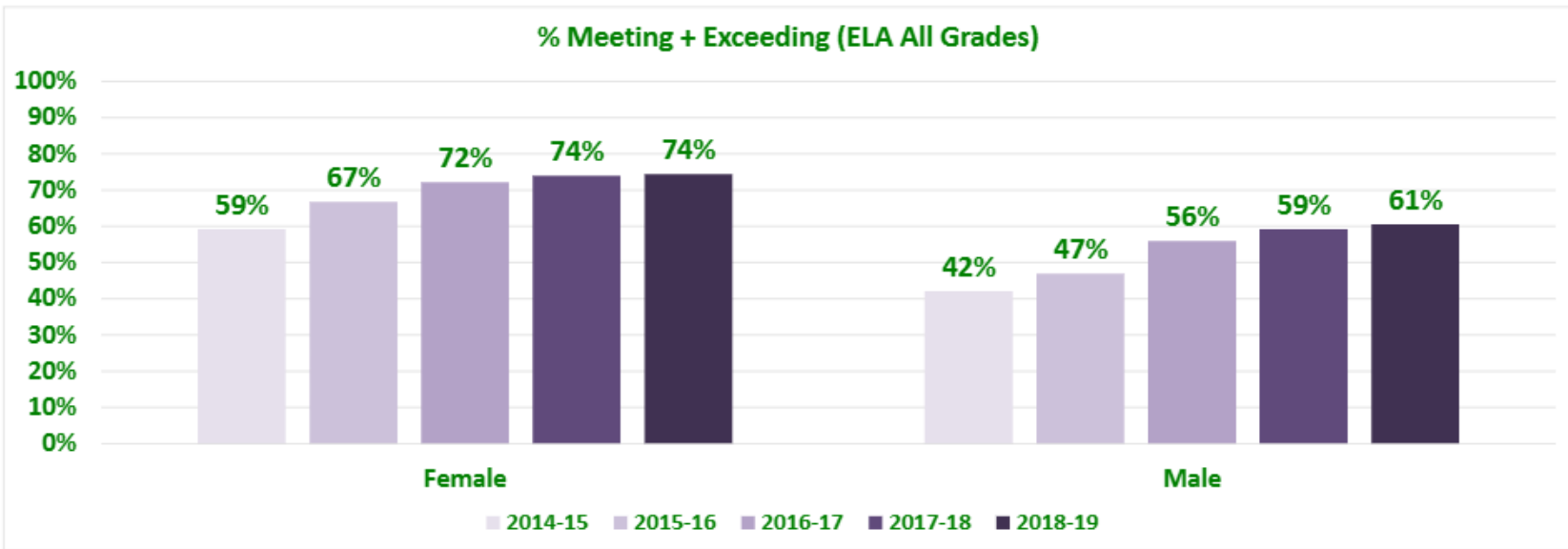


Subject	Grade	Race	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	All Grades	Asian	173	15%	162	14%	162	14%	150	13%	136	12%	67%	71%	81%	85%	82%
ELA	All Grades	Black	44	4%	41	4%	36	3%	38	3%	30	3%	32%	34%	47%	42%	70%
ELA	All Grades	Hispanic	241	21%	277	24%	284	24%	313	27%	303	27%	44%	48%	60%	63%	63%
ELA	All Grades	Multiple	8	1%	5	0%	10	1%	11	1%	12	1%	25%	20%	50%	55%	58%
ELA	All Grades	Other	1	0%	0	0%	0	0%	0	0%	2	0%	0%				50%
ELA	All Grades	White	662	59%	650	57%	670	58%	661	56%	651	57%	50%	57%	63%	65%	67%
ELA	All Grades	All	1,129		1,135		1,162		1,173		1,134		50%	56%	64%	66%	67%

ELA SUBGROUP DISTRICT DATA

Proficiency by Gender

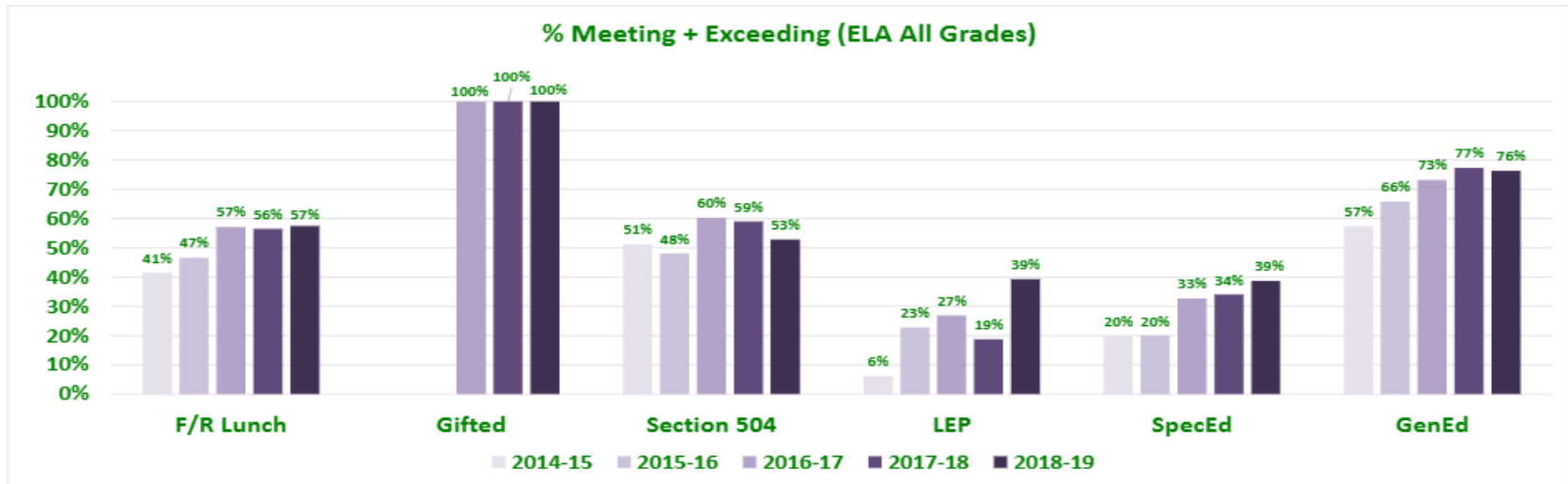
Same grade, different students



Subject	Grade	Gender	2014-15		2015-16		2016-17		2017-18		2018-19		% Meeting + Exceeding				
			N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	All Grades	Female	544	48%	524	46%	567	49%	579	49%	566	50%	59%	67%	72%	74%	74%
ELA	All Grades	Male	585	52%	611	54%	595	51%	594	51%	568	50%	42%	47%	56%	59%	61%
ELA	All Grades	All	1,129		1,135		1,162		1,173		1,134		50%	56%	64%	66%	67%

ELA SUBGROUP DISTRICT DATA

Proficiency by Program *Same grade, different students*



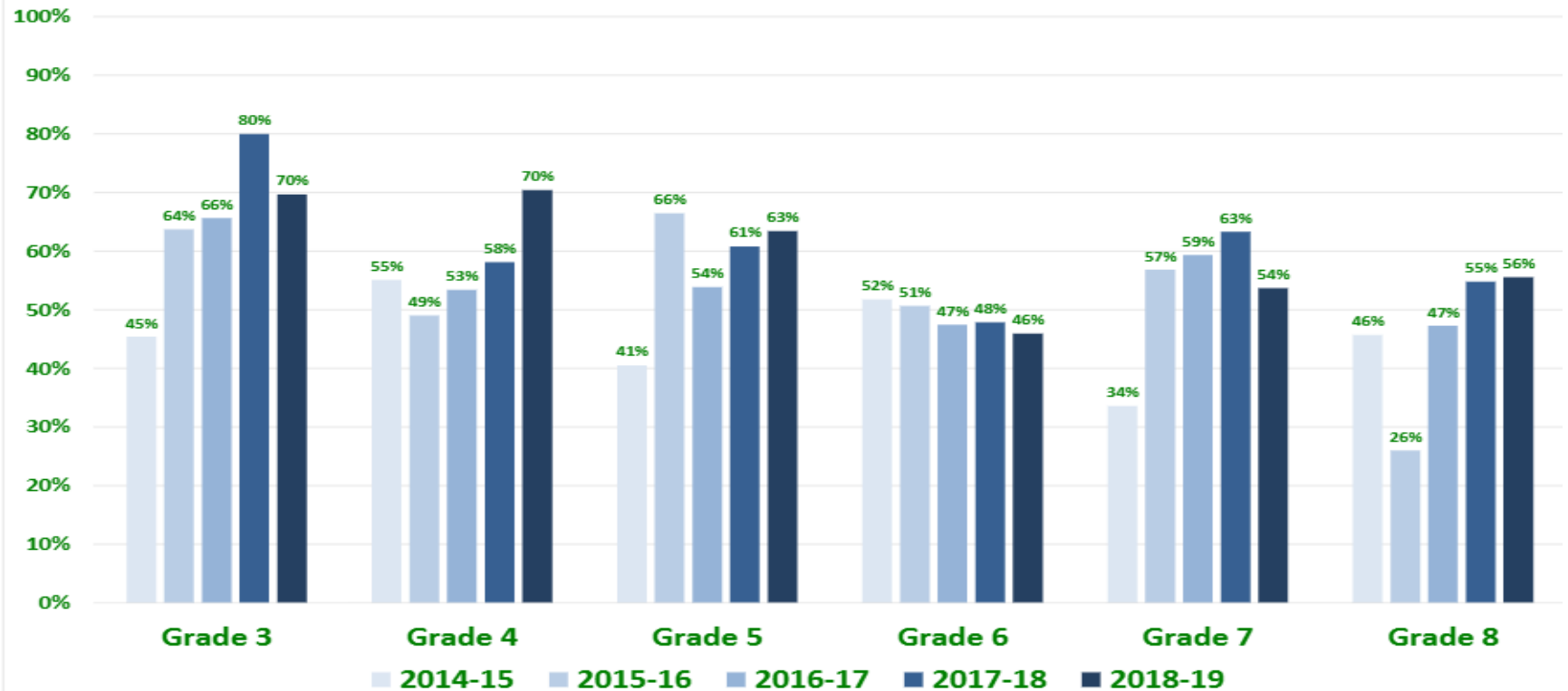
Subject	Grade	Program	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
ELA	All Grades	F/R Lunch	229	20%	221	19%	245	21%	264	23%	235	21%	41%	47%	57%	56%	57%
ELA	All Grades	Gifted	0	0%	0	0%	6	1%	8	1%	7	1%			100%	100%	100%
ELA	All Grades	Section 504	41	4%	52	5%	68	6%	83	7%	87	8%	51%	48%	60%	59%	53%
ELA	All Grades	LEP	16	1%	22	2%	26	2%	32	3%	28	2%	6%	23%	27%	19%	39%
ELA	All Grades	SpecEd	193	17%	220	19%	239	21%	250	21%	243	21%	20%	20%	33%	34%	39%
ELA	All Grades	GenEd	922	82%	894	79%	898	77%	892	76%	866	76%	57%	66%	73%	77%	76%
ELA	All Grades	All	1,129		1,135		1,162		1,173		1,134		50%	56%	64%	66%	67%

MATH ACHIEVEMENT AND GROWTH DISTRICT DATA

Math Achievement and Growth (1/2)

Same grade, different students

% Meeting + Exceeding

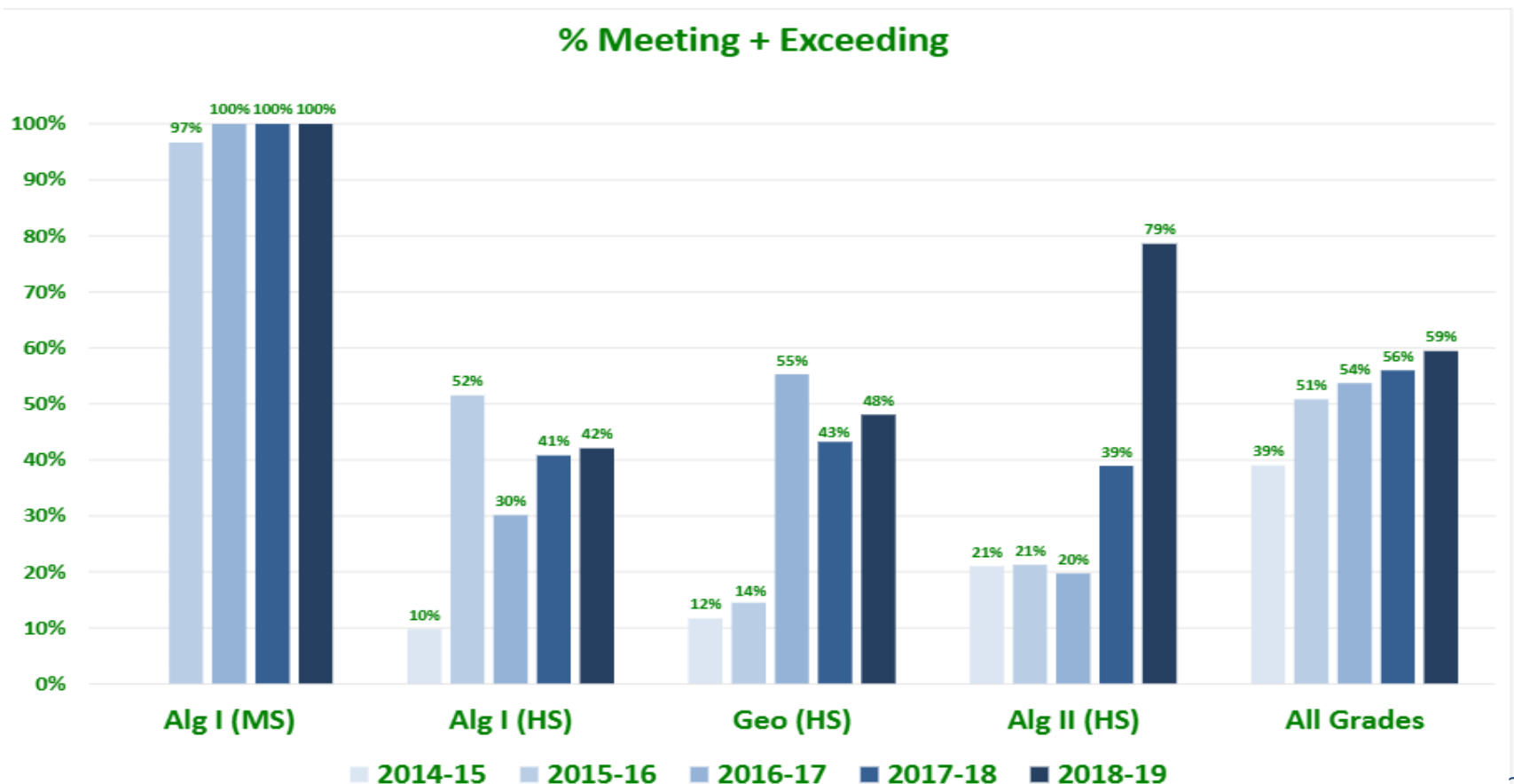


MATH ACHIEVEMENT AND GROWTH DISTRICT DATA

Math Achievement and Growth (2/2)

Same grade, different students

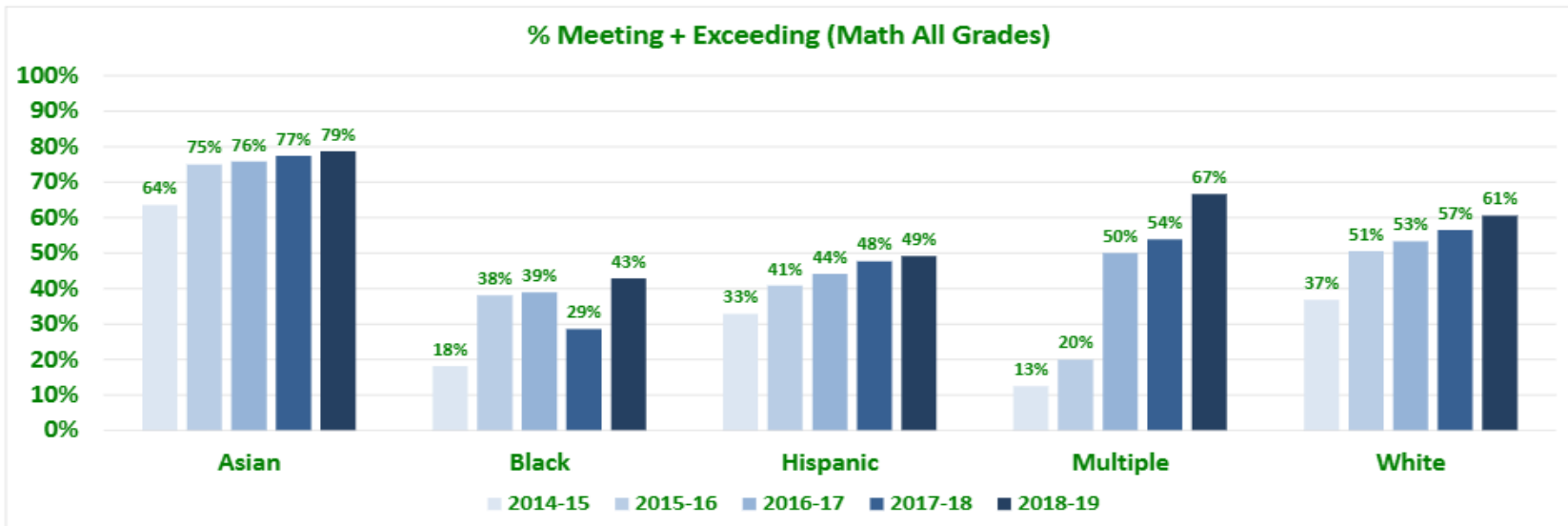
% Meeting + Exceeding



MATHEMATICS SUBGROUP DISTRICT DATA

Proficiency by Race

Same grade, different students

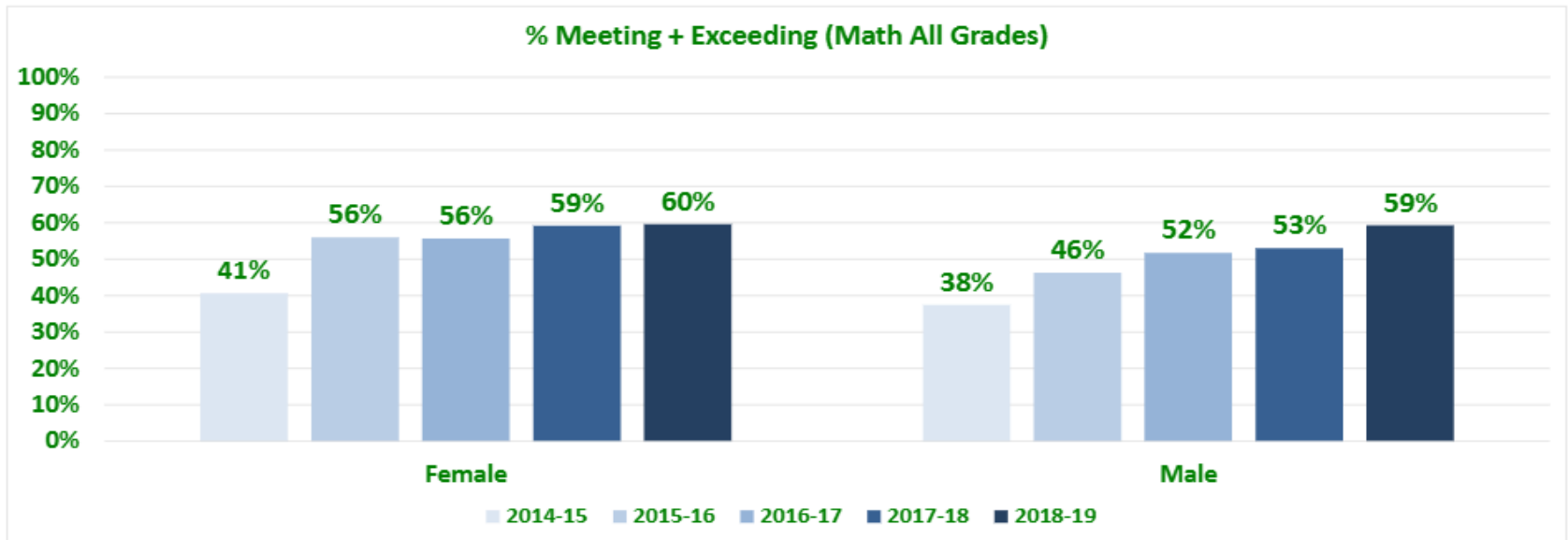


Subject	Grade	Race	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	All Grades	Asian	162	15%	160	14%	165	14%	164	13%	136	12%	64%	75%	76%	77%	79%
Math	All Grades	Black	44	4%	42	4%	36	3%	42	3%	28	3%	18%	38%	39%	29%	43%
Math	All Grades	Hispanic	243	23%	294	25%	301	25%	331	26%	297	27%	33%	41%	44%	48%	49%
Math	All Grades	Multiple	8	1%	5	0%	10	1%	13	1%	12	1%	13%	20%	50%	54%	67%
Math	All Grades	Other	1	0%	1	0%	0	0%	0	0%	2	0%	0%	0%			100%
Math	All Grades	White	606	57%	675	57%	677	57%	700	56%	632	57%	37%	51%	53%	57%	61%
Math	All Grades	All	1,064		1,177		1,189		1,250		1,107		39%	51%	54%	56%	59%

MATHEMATICS SUBGROUP DISTRICT DATA

Proficiency by Gender

Same grade, different students



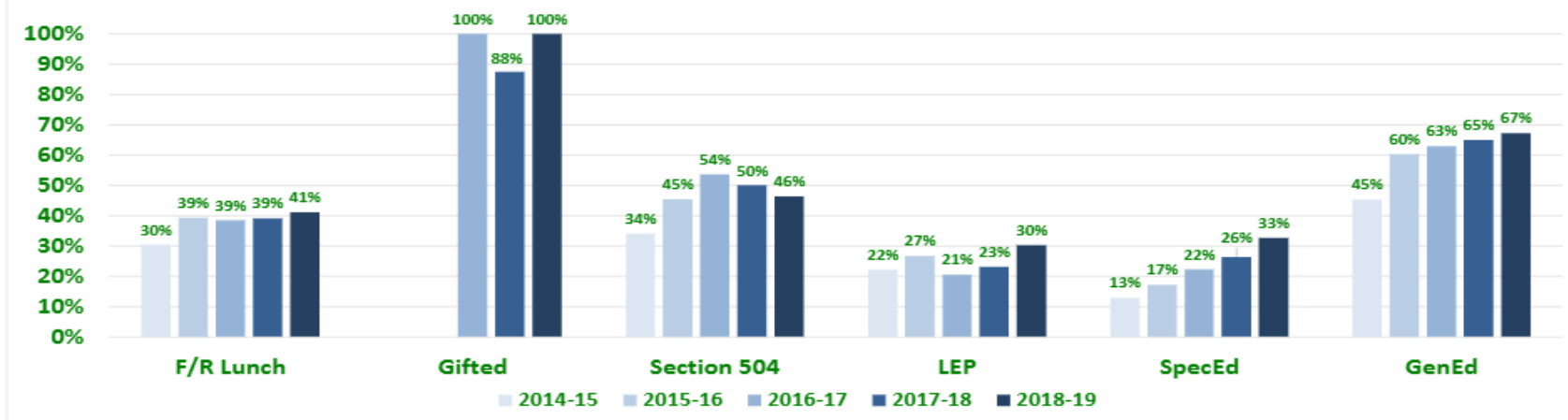
Subject	Grade	Gender	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	All Grades	Female	504	47%	550	47%	578	49%	610	49%	555	50%	41%	56%	56%	59%	60%
Math	All Grades	Male	560	53%	627	53%	611	51%	640	51%	552	50%	38%	46%	52%	53%	59%
Math	All Grades	All	1,064		1,177		1,189		1,250		1,107		39%	51%	54%	56%	59%

MATHEMATICS SUBGROUP DISTRICT DATA

Proficiency by Program

Same grade, different students

% Meeting + Exceeding (Math All Grades)



Subject	Grade	Program	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	N-Count	% of	% Meeting + Exceeding				
			2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2014-15	2015-16	2016-17	2017-18	2018-19
Math	All Grades	F/R Lunch	217	20%	241	20%	257	22%	271	22%	226	20%	30%	39%	39%	39%	41%
Math	All Grades	Gifted	0	0%	0	0%	6	1%	8	1%	7	1%			100%	88%	100%
Math	All Grades	Section 504	41	4%	55	5%	69	6%	84	7%	84	8%	34%	45%	54%	50%	46%
Math	All Grades	LEP	18	2%	30	3%	39	3%	39	3%	33	3%	22%	27%	21%	23%	30%
Math	All Grades	SpecEd	194	18%	238	20%	233	20%	254	20%	220	20%	13%	17%	22%	26%	33%
Math	All Grades	GenEd	853	80%	910	77%	919	77%	960	77%	857	77%	45%	60%	63%	65%	67%
Math	All Grades	All	1,064		1,177		1,189		1,250		1,107		39%	51%	54%	56%	59%

AP DATA

Year	2015	2016	2017	2018	2019	Totals
Number of AP Test Takers	68	113	79	57	45	362
Total Number of Exams	113	202	105	98	69	587
AP Students with scores 3+	82	125	78	74	39	398
% of Total AP Students with 3+	76.5%	64.6%	75.9%	82.5%	86.7%	77.24%

SAT DATA

Administration	Total Test Takers	SAT Test Taker(s)	SAT with Essay Test Taker(s)	% SAT with Essay Test Takers	Mean Total Score	Mean ERW Score	Mean Math Score
Sat June 2019	<u>57</u>	48	9	16%	1086	538	548
Wed May 2019	<u>39</u>	27	12	31%	1106	536	570
Fri March 2019	<u>33</u>	15	18	55%	1151	558	593
Sat December 2018	<u>32</u>	19	13	41%	1023	492	531
Thu November 2018	<u>11</u>	10	1	9%	1029	504	525
Mon October 2018	<u>50</u>	36	14	28%	1082	538	544
Wed August 2018	<u>19</u>	14	5	26%	1223	596	626
					1100	537.4	562.4

DYNAMIC LEARNING MAPS OVERVIEW

- Dynamic Learning Maps (DLM) are alternate assessments for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science. The state of New Jersey and other states are working with the University of Kansas to implement this assessment system.

DYNAMIC LEARNING MAP RESULTS

DLM Results 2018-2019 SY			
Student #	Grade	English	Math
No students were tested via DLM.			
Scoring Key			
Emerging - Student demonstrates emerging understanding of and ability to apply content knowledge and skills			
Approaching the Target - Student's understanding of and ability to apply targeted content knowledge and skills is approaching the target			
At-Target - Student's understanding of and ability to apply content knowledge and skills is at level			
Advanced - Student demonstrates advanced understanding of content			

ACCESS FOR ELLS OVERVIEW

- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)
- Is given annually to monitor students' progress in learning academic English
- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency
- Is anchored in the WIDA English Language Development Standards
- Assesses the four language domains of Listening, Speaking, Reading and Writing

ACCESS FOR ELLS

Student	ACCESS 2018	Access 2019	+ or -	Points Gained	Status
1	New Student	Moved before test	-----	-	Moved
2	New Student	1.2	-----	-	In Program
3	New Student	3.5	-----	-	In Program
4	New Student	1.5	-----	-	In Program
5	New Student	1.5	-----	-	Moved
6	1.7	2.9	+	1.2	In Program
7	3.4	3.1	-	-0.3	In Program
8	4.4	4.6	+	0.2	Exit
9	4.0	3.9	-	-0.1	Exit
10	3.2	4.4	+	1.2	Exit
11	New Student	4.4	-----	-	Exit
12	New Student	3.2	-----	-	In Program
13	3.7	3.9	+	0.2	In Program
14	4.2	4.5	+	0.3	In Program
15	New Student	1.9	-----	-	In Program
16	New Student	2.6	-----	-	In Program
17	2.3	2.0	-	-0.3	In Program
18	4.0	4.7	+	0.7	Exit
19	New Student	2.7	-----	-	Moved
20	2.5	4.1	+	1.6	Exit
21	-	3.5	-----	-	In Program
22	-	3.4	-----	-	In Program

ACCESS FOR ELLS (CONTINUED)

Student	ACCESS 2018	Access 2019	+ or -	Points Gained	Status
23	4.0	4.2	+	0.2	Exit
24	New Student	Moved before test	-----	-	Moved
25	New Student	2.7	-----	-	In Program
26	New Student	Moved before test	-----	-	Moved
27	2.2	Moved before test	-----	-	Moved
28	3.2	2.9	-	--0.3	Exit (Graduated)
29	3.2	3.4	+	0.2	Exit (Graduated)
30	3.4	3.7	+	0.3	Exit (Graduated)
31	New Student	2.8	-----	-	In Program
32	New Student	3.0	-----	-	In Program
33	3.5	3.3	-	-0.2	In Program
34	2.9	3.6	+	0.7	In Program
35	3.4	4.3	+	0.9	Exit
36	New Student	1.9	-----	-	In Program
37	New Student	3.4	-----	-	In Program
38	3.0	Moved	-----	-	Moved
39	New Student	Moved	-----	-	Moved
40	New Student	Moved	-----	-	Moved

ACCESS FOR ELLS ANALYSIS

Students Tested	Total Number of Comparable Data	Growth	Decline	No Change
33	17	71% (12)	29% (5)	0

Students Tested	Number Exited	Number Moved	Number Continuing Program
33	11	9	20

Participation
100%

Intervention Strategies

- Curricula and standards review
- In depth Evidence Statement Analysis
- Link It Benchmark
- Professional development
- Review of resources
- Title 1 Interventions

INTERVENTIONS ELLS AND SE

English Language Learners

- Family Engagement
- Professional Development
 - ESL Teachers
 - Content Area Teachers
- Resource Review
- Staff
- Tiered Supports

Special Education

- Application of digital tools
- Curriculum Review
- IEP Review
- Professional Development
- Testing Accommodations Review